

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILD CARE PRACTICE I

CODE: CCW 122-3

PROGRAM: CHILD AND YOUTH WORKER

SEMESTER: FIRST

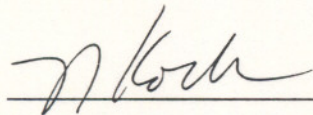
DATE: SEPTEMBER 1988

AUTHOR: MICHAEL MCFARLING

NEW: _____

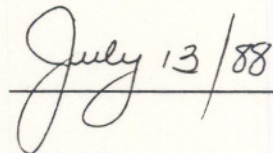
REVISION: X

APPROVED:



Chairperson

DATE:



Child Care Practice I (CCW 122-3)
Michael McFarling
Office # E468
Phone: 759-6774 ext. 549

Time: 9:30 - 12:30 p.m.
Start: Sept. 7, 1988

NATURE OF COURSE

Child Care Practice I will serve as an introductory course to the field of Child Care. The basic philosophy permeating this course is that there is a set of attitudes, specific knowledge, skills and proficiencies that are uniquely those of the competent Child and Youth Worker. As a group we will explore three central themes: the child, the settings, and the Child and Youth Worker.

GOALS AND OBJECTIVES

- a) To develop an awareness of the development of the Child and Youth Worker profession.
- b) To develop an understanding of the concept of emotional disturbance.
- c) To understand the variable role of the Child and Youth Worker.
- d) To develop beginning skills in therapeutic child management.
- e) To become familiar with the various treatment areas.
- f) To examine factors necessitating therapeutic intervention.

LEARNING RESOURCES

Trieschman, A.E., Wittaker, J.K. and Brendtro, L.K., The Other 23 Hours, New York: Aldine de Gruyter 1979.

METHODOLOGY

The class will be taught through a combination of lectures, film, and group discussion. The format will vary according to material being presented.

COURSE REQUIREMENTS

- a) Attendance - Due to the nature of this course, attendance is compulsory. Absenteeism in excess of three class sessions will require a meeting with the instructor at which time the student will be advised as to whether or not he/she can continue in the course.
- b) To complete assigned reading/research and be prepared to discuss this material in class.

- c) To participate actively and fully in class discussions.
- d) To complete two (2) in class tests on material covered.
- e) To identify a theme in child and youth work ie. child abuse and compile a resource file of pertinent information on an ongoing basis. Sources of articles are to be professionally documented.

This file will be submitted to the instructor at mid-term and at the end of the course for evaluation. (See attached).

- f) To complete a term paper based on your resource file that will reflect the knowledge that you have acquired from this exercise.
Length: Four (4) typed pages (double spaced). Cover page. References (APA)

GRADING

- | | | |
|------------------|-----|-------------------|
| a) Mid-Term test | 40% | October 13, 1988 |
| b) Final test | 40% | December 15, 1988 |
| c) Theme file | 5% | October 13, 1988* |
| | 5% | December 15, 1988 |
| d) Term Paper | 10% | December 15, 1988 |

* Note: Mid-term grades are due October 24, 1988. In that regard it is essential that there is an accurate indicator of student progress. Mid-term grades are an indication of overall success or failure in a course. In the event that mid-term grades are not satisfactory the student will be required to meet with the instructor to develop a strategy whereby academic difficulties may be dealt with and the student may proceed to an overall "passing grade" in the course.

****It is the student's responsibility to schedule this meeting with the teacher upon receipt of mid-term grades.

An "R" at mid-term is an automatic course repeat.

*October 13, 1988 - Theme file is to be submitted to instructor for review and grading.

5% Criteria: Up-to-date
Pertinent articles
Sources Identified
Appearance

December 15, 1988 As above.

DATES TO REMEMBER:

Monday, September 19, 1988
Friday, September 23, 1988

Last day to withdraw without financial penalty.
Last day to: 1) register for fall term,
2) change programs, 3) add a course,
4) apply for advanced credit (Department Head approval required).

Monday, October 6, 1988
Friday, October 28, 1988

Thanksgiving - no school
Last day to drop courses. (Department Head approval required).

THEME FILE

The intent of this assignment is to encourage the student to become aware of child/adolescent related issues.

Awareness can be achieved through classroom as additional reading/research.

Sources of pertinent information that are easy to access are: recent/current

1. newspapers
2. magazines
3. T.V.
4. meetings
5. personal interviews
6. journals

* minimum number of pertinent articles is fifteen (15). Documentation of sources is required as per APA format. (attached). There are no exceptions.

Articles are to be clipped*, mounted on loose leaf paper (plain) and contained within a duo-tang cover.

*do not clip articles from library resources

*highlight specific points of interest in articles

NOTE: Lurid accounts of child abuse, children of alien life forms et al., etc. from "supermarket newspapers" are unacceptable. Inclusion of these materials in ones theme file will result in embarrassment and the public ridicule of the offending student.